

Grade 6 Scope and Sequence

Unit	Objectives	Literature	Task of Catechesis	Scripture	Catechism	TOB Standard	TOB Ref	Saint	Materials	SEL Connection	Task of the Family	Catholic Social Teaching	Family Life Standard Themes
1 - Creation is a Gift	<p>Discuss the reason why God created the world</p> <p>Describe what it means to say creation is a "gift".</p> <p>Understand "creation" isn't just an event a long time ago, but is continuing now.</p>		Leading to knowledge of the faith	Gen 1:1-19, Psalm 19:2, Gen 1:31, 1 John 4:8	CCC 115-119, 338, 385-412	6.1.1, 6.1.2	TOB 2: 6:2; 13:3-4; 15:1, 16:1-2	Pier Giorgio Frassati	<p><u>Option 1:</u> <i>Planet Earth: From Pole to Pole</i> (Episode)</p> <p><u>Option 2:</u> A beautiful outdoor environment (e.g. field trip to beautiful place or a recess yard/nearby park, etc.), Common Place Books, pens</p> <p><u>Experience:</u> Sturdy paper to make origami, templates in TB Pgs. 14-17</p>			Care for God's Creation, Rights and Responsibilities	
2 - The Image of God	<p>Compare and contrast how man is the same and different than all creation</p> <p>Describe what it means to say man is made in the "image of God".</p>		Leading to knowledge of the faith	Gen 1:20-2:3	CCC 1700-1715 2415-2418,	6.2.3, 6.5.1	TOB 2:3-4, 5:4-6, 6:2-4, 7:4, 8:1, 9:1-3, 10:1, 14:2-5, 15:3-4, 19:3	St. Teresa of Calcutta	<p><u>Option 1:</u> Laptop, projector, film: The Miracle Worker (2000), Common Place Books, pens</p> <p><u>Option 2:</u> Ink pad large sturdy construction paper, colored pencils, markers, paint</p>	Self-Awareness	Forming a community of persons	Life and Dignity of the Human Person; the Dignity of Work	Respect for Life
3 - The Body Reveals Man	<p>Describe the relationship of man's body and soul.</p> <p>Identify some things I am reminded of by my body.</p>	<i>The Wild Swans</i>	Leading to knowledge of the faith	Gen 1:27, 2:15-23, 1 Cor 6:19-29	CCC 366, 2300-2301, 1674, 988-1005	6.8.1	TOB 2:4, 6:3, 7:1-2, 7:4, 8:1, 9:4, 12:5, 14:4, 19:3-6, 23:4	St. Andre Bessette	<p><u>Option 1:</u> Laptop, projector, 10 human faces (in TB and teacher resource page)</p> <p><u>Option 2:</u> Common Place Books, pens/pencils, print outs of short story, The Wild Swans (In TB and on teacher resource page)</p> <p><u>Experience:</u> Common Place Books (for note taking if needed), a projector if watching the video clips</p>	Self-Management	Serving Life	Life and Dignity of the Human Person	Male/Female Complementarity
4 - Original Solitude	<p>Define "Revelation." Explain how "experience" isn't just my own personal view of reality.</p> <p>Describe the experience of "original solitude".</p>		Leading to knowledge of the faith	Gen 2:4-17	CCC 115-117, 309-314, 618	6.2.1, 6.2.2	TOB 1:4, 2:5, 5-7, 13:3-4, 23, 49:7, 77:1	St. Mary of Egypt	<p><u>Experience:</u> Paper, box or large bowl</p>	Self-Awareness		Life and Dignity of the Human Person	Friendships and Relationships
5 - Original Unity	<p>Describe the experience of "original unity".</p> <p>Discuss how male and female are the same and different. Describe something good about the male/female difference.</p>		Leading to knowledge of the faith	Gen 2:18-25	CCC 946-959, 914-921	6.3.1, 6.3.2, 6.3.3	TOB 1:4, 2:5, 8-10, 13:2-4, 18:4, 23	Sts. Priscilla and Aquila	<p><u>Experience:</u> Common Place Books, any drawing implements you wish (colored pencils, markers, pens, etc.), printouts or photographs to be copied</p>	Relationship Skills		Call to Family, Community and participation; Solidarity	Marriage, Family
6 - Original Nakedness	<p>Describe the meaning of "original nakedness".</p> <p>Discuss how sin makes it difficult to see how the body reveals the whole person.</p>		Leading to knowledge of the faith	Gen 2:25, 3:1-13		6.4.1, 6.4.2	TOB 1:4, 2:5, 11-13:4, 27:3-31, 29:4, 107	St. Germaine Cousin	<p><u>Experience:</u> Large pieces of sturdy construction ou may desire (e.g. colored pencils, markers, paint, etc.), Common Place Book, pen</p>	Responsible Decision Making		Life and Dignity of the Human Person	Moral Decision Making