

Kindergarten Scope & Sequence

Lesson	Objectives	Literature	Task of Catechesis	Scripture	TOB Standard	TOB Ref	CCC	Saint	Materials	SEL connection	Task of the Family	Catholic Social Teaching	Family Life Standard Themes
Lesson 1 - Creation is a Gift (Part 1)	<p>Define what a gift is.</p> <p>Recognize the days of creation</p> <p>Identify a gift that God has given them out of love</p>		<p>Leading to knowledge of the faith</p> <p>Teaching prayer</p>	<p>Gen 1:1-8, 9-14, 16-19, 20-26, 31, 2:1-3</p>	K.1.1	TOB 13:2-3	CCC 301, 356	St. Francis of Assisi	<p>Days of Creation posters: TG pgs. 15-28 (SAB pgs. 2-8)</p> <p>God Gives Us Gifts worksheet: pgs 29-30 (SAB pgs 9-10).</p> <p>Pencil and crayons</p>	Self-Awareness	Sharing in the life and mission of the Church	Care for Creation	Life and Dignity of the Human Person
									Wrapped gift for students (optional)				
Lesson 2 - Creation is a Gift (Part 2)	<p>Recognize the gifts given by God to the characters in the story (<i>Blueberries for Sal</i>).</p>	<p><i>Blueberries for Sal</i> by Robert McCloskey (Story overview found on TG pg 106).</p>	<p>Leading to knowledge of the faith</p> <p>Teaching prayer</p>	<p>Gen. 1:31</p>	K.1.1	TOB 12:2-3	CCC 301, 356		<p><i>Blueberries for Sal</i> (Story overview on TG pg. 106)</p> <p><u>Optional Lesson Extension:</u> Counting Blueberries &amp; Characters &amp; Vocabulary matching game sheets: TG pages 37-38 (SAB pages 13 &amp; 15)</p>	Self-Awareness, Self-Management, Social Awareness	Serving Life	Life and Dignity of the Human Person	
Lesson 3 - Original Solitude (Part 1)	<p>Identify having a spirit (or ruah) allows us to be in a special relationship/friendship with God</p> <p>Identify common characteristics of babies and their mothers through matching</p> <p>Compare and contrast human and animal qualities</p>	<p><i>Blueberries for Sal</i> by Robert McCloskey (Story overview found on TG pg 106).</p>	<p>Leading to knowledge of the faith</p>	<p>Gen. 2:7</p>	K.2.2	TOB 5:6	CCC 356, 358, 309		<p><i>Blueberries for Sal</i> (Story overview on TG pg. 106)</p> <p>Mother and Baby Pairs worksheets: TG pgs. 45-46 (SAB pgs. 19-20)</p> <p>Bible Human and Animal Prints worksheet TG pgs.</p> <p>Pencil and crayons</p>	Self-Awareness, Self-Management, Social Awareness	Forming a Community of Persons	Life and Dignity of the Human Person	Call to Family, Community and Participation
Lesson 4 - Original Solitude (Part 2)	<p>Explain one way a parent cares for him or her.</p> <p>Explain one way he or she can care for creation.</p>		<p>Leading to knowledge of the faith</p>	<p>Gen.2:15</p> <p>Gen. 2:19-20</p>	K.2.1	TOB 5:4, 6:1, 6:3-7:2	CCC 356, 358, 380		<p>Bible</p> <p>What's in a Name activity: TG pages 55-56 (SAB pgs. 27-28).</p> <p>Pencil and crayons</p>	Self-Awareness, Self-Management, Social Awareness, Responsible Decision Making	Forming a Community of Persons	Life and Dignity of the Human Person	Call to Family, Community and Participation
Lesson 5 - Dignity of Work	<p>Explain ways that our human work is a continuation of God's work of creation.</p> <p>Identify a person in the school whose work involves caring for him or her.</p> <p>Compare the work of a mother and a daughter gathering berries to the activity of the bears eating berries from a bush.</p>	<p><i>Blueberries for Sal</i> by Robert McCloskey (Story overviews found on TG page 106 ).</p>	<p>Leading to knowledge of the faith</p> <p>Introduction to community life</p>	<p>Gen. 2:15</p>	K.10.1	TOB 5:4, 6:1, 6:3-7:2	CCC 307, 373		<p><i>Blueberries for Sal</i> (Story overview on TG pg. 106)</p> <p>Days of Creation posters: TG pgs. 15-28 (SAB pgs. 2-8)</p> <p>Thank You For Your Work worksheet: pgs 63-34 (SAB pgs. 31-32)</p> <p>Pencil crayons</p> <p>Bible</p>	Self-Awareness, Self-Management, Social Awareness	Participating in the Development of Society	Dignity of Work and Right of Workers	Care for Creation
Lesson 6 - My Body is a Gift From God	<p>Understand that their bodies are a gift from God.</p> <p>Recognize that we need our bodies in order to do physical actions.</p>		<p>Leading to knowledge of the faith</p>			TOB 67:2	CCC 1015		<p>My Body is a Gift From God worksheet: TG pgs. 72-72 (SAB pgs 35-36)</p> <p>Writing utensils</p> <p>Coloring materials</p>	Self-Awareness	Serving Life	Life and Dignity of the Human Person	Male/Female Complementarity
Lesson 7 - I am a Son or Daughter of God	<p>Understand that God created boys and girls alike and different</p> <p>Identify unique ways boys and girls live out their identity in a family.</p>		<p>Leading to knowledge of the faith</p> <p>Introduction to community life</p>	<p>Gen 2:18, 2:23</p>			CCC 221		<p>Boy and Girl Cutout worksheet: TG pg 80 (SAB pg.39)</p> <p>I Am a Child of God worksheet: TG pgs 81-82 (SAB pgs. 41-42)</p> <p>Writing utensils &amp; coloring materials</p> <p>Scissors</p> <p>Jumbo work craft sticks and glue/tape (optional).</p>	Social Awareness	Forming a Community of Persons	Call to Family, Community and Participation	Male/Female Complementarity
Lesson 8 - Order, Design, and Meaning	<p>Understand that God all things with order, design, and meaning.</p> <p>Identify that a mother and father caring for their child is a reflection of God's perfect order, design, and meaning.</p>	<p><i>An Egg is Quiet</i> by Dianna Aston (Story page 107).</p>	<p>Leading to knowledge of the faith</p> <p>Forming for Life in Christ</p>						<p><i>An Egg is Quiet</i> (Story overview pg 107).</p> <p>Eggs and Baby Cutout sheet: TG 90 (SAB pg. 47)</p> <p>Birds Care for Their Eggs: TG 91-91 (SAB pgs. 49-50).</p>	Self-Awareness, Self-Management, Social Awareness, Relationship Skills	Forming a Community of Persons	Option for the Poor and Vulnerable	Male/Female Complementarity, Respect for Life
											Serving Life	Rights and Responsibilities	

A Baby is a Gift From God worksheet: TG pgs. 93-94 (SAB pgs 51-52).

Writing utensils and glue  
 Scissors and glue  
 Images of Male and Female Cardinals and Robins: TG pgs. 95-96 (SAB pgs. 45-46)

Lesson 9 - God's Family	<p>Identify that they become part of God's family through Baptism.</p> <p>Understand that God Gives us families to love us and help us learn how to love others.</p> <p>Relate the Holy Trinity to his or her family through illustration.</p>	<p>Leading to knowledge of the faith</p> <p>Initiating into the celebration of the Mystery of the Faith</p> <p>Introduction to community life</p>	K.5.1	TOB 5:4	CCC 307, 343-343, 378	<p>God's Family Picture worksheet: TG pg 104 (SAB pg. 55)</p> <p>Writing utensils and coloring materials</p> <p>Picture: Giovanni Bellini's Baptism of Christ: TG pg. 105 (SAB pg. 54)</p>	<p>Self-Awareness, Self-Management, Social Awareness, Relationship Skills</p> <p>Serving Life</p> <p>Sharing in the life and mission of the Church</p>	<p>Call to Family, Community and Participation</p> <p>Family</p>
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